



Forest Hill State School Homework Policy 2013

Students attending Forest Hill State School are expected to complete homework. This may include written literacy (sight words, spelling) and mathematics tasks, study activities, research and project/assignment work and nightly reading.

The aims of homework include:

- Develop sound study habits for later schooling
- Involve parents in what their children are learning
- Provide parents with the opportunity to spend educational time with their children
- Reinforce concepts being studied in the classroom

How much homework is set?

The homework for different year levels is:

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|-----------|---|
| Prep Year | Could be up to but generally not more than 30 minutes per week. * |
| Years 1-4 | Could be up to but generally not more than 1 hour per week. * |
| Years 5-7 | Could be up to but generally not more than 2-3 hours per week. * |

*Home reading is not included in this time

Special Notes

- From time to time, project and assignment work may take longer than the estimated allocation.
- Reading is expected every night
- Written homework is only set for Monday – Thursday nights. However, some project and research work may require further work to be undertaken.

Setting of homework tasks...

The setting of homework tasks varies from teacher to teacher. Some prefer a daily model, some a weekly model. This preference is left for each teacher to make.

What is set...

The content of homework tasks is left to teacher discretion however you will see clear links to literacy and mathematics. Higher year levels may have extra work to complete on projects and assignments from time to time.

Reading is set for every night of the week. Children need to be in the habit of reading for a few minutes each night for optimum literacy levels to be attained. Younger children should read with an adult while older children can read independently. Please make the effort to create and reinforce this routine with your child.

Collection & correction...

If homework is set then it will be checked by the teacher as per their daily or weekly model.

Communication between families and teachers...

All families lead busy lives and occasionally you may find that your child may not have the opportunity to complete all tasks. If this occurs, please send a note to the teacher to explain this. Otherwise children will be expected to present their homework at the designated time.

If you have concerns or questions about homework or your child's attempts at completing it, please contact their teacher to discuss them. Good communication between teachers, students and parents is very important to ensure students reach their full potential.

Consequences...

The completion/non-completion of set Homework will directly/indirectly have consequences on the individual students' progress. Sample consequences that could be utilized are:-

Positive Consequences:

- Improved academic understanding/performance
- Positive reflection recorded on child's academic report

Rewards can be in the form of:-

- Stickers
- Stamps on home work sheet
- Student of the Week Awards
- Classroom privileges
- Visits to Administration

Negative Consequences:

- Incomplete homework slip sent home
- Warning
- Homework completed with class teacher during lunch break (20 minutes)
- Homework to be completed over weekend

Continued non-completion of Homework communicated to parents by classroom teacher.

- Parent, Student, Teacher, Admin conference to discuss future options, responsibilities, Individual Homework Management Plan.

Reference

Homework in State Schools Policy – Education Queensland
<http://education.qld.gov.au/parents/pdf/homeworkpolicy.pdf>