Snapshot report

Under the agreement for 2014
Forest Hill State School received $41,096

Our full 2014 agreement can be found here: [https://forehillss.eq.edu.au/Pages/default.aspx](https://forehillss.eq.edu.au/Pages/default.aspx)

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Targets achieved include:

- Diagnose learning difficulties for students who are below National Minimum Standard in Literacy and Numeracy using DDSW Regional Diagnostic Tools and Benchmarks.
- Develop a learning plan addressing these learning difficulties for students who are below the National Minimum Standards in consultation with parents/carers.
- Increase the percentage of students meeting NAPLAN NMS in spelling from 88% to 95% in Year 3. Achieved 96% in 2014.
- Increase the percentage of students in the NAPLAN upper two bands in reading from 29% to 35% within two years in Year 3. Achieved 40% in 2014.
- Increase the number of students meeting the NAPLAN NMS for reading from 94% to 96% in Year 3. Achieved 100% in 2014.

Strategies implemented include:

- Engaging a literacy support teacher to provide reading intervention with small groups of targeted students.
- Purchasing additional levelled reading books and Pat R diagnostic tool to support monitoring of student learning in Prep to Year 3.
- Professional Development program for teachers in data analysis that supports individual teachers to build their capacity.
- Ongoing cycle of data collection and monitoring of individual student progress across all year levels to inform teaching practice.
- Building teacher capacity in explicit teaching practices of reading and spelling in the early years.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our
targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Targets that we have made substantial progress, however have further work to do include:

- Improve teacher capability through focused coaching and professional development to improve student performance in literacy

Strategies implemented include:

- Review student performance data fortnightly to monitor student progress and inform teaching practice
- Develop a set of short, medium and long term goals and a fortnightly cycle of review that provides opportunities for analysis of data and outcomes and a review of strategies