Background:
Established in 1893, Forest Hill SS is located in the township of Forest Hill between the towns of Gatton and Laidley in the Lockyer Valley. The school provides a multigrade co-educational setting from Prep - Year 7 with a current enrolment of 120 students. The school motto is “Proudly with Honour”.

Commendations:
- The tone of the school reflects a school wide commitment to purposeful and successful learning.
- Since the last Teaching and Learning Audit report in 2010, there has been a significant improvement in developing and implementing a clear school improvement agenda. The Principal and staff members have accepted personal responsibility for driving improvements in reading and spelling throughout the school. This includes clear school targets and timelines which have been communicated widely and are owned by staff members.
- Since the last Teaching and Learning Audit report in 2010, there has been considerable progress in the Analysis and Discussion of Data. There is evidence that the Principal views reliable, timely student data as essential to their effective leadership of the school.
- The Principal, parents and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school. A strong collegial culture is being established.
- The school has very professional and hardworking staff members. They are working together towards improvement in their teaching to ensure there is improvement in student learning outcomes.
- The school is to be commended for its school ethos built around high expectations. There are high levels of trust apparent across the school community.

Affirmations:
- The school leadership team is clearly committed to finding ways to improve on student outcomes. They have analysed school performance data, meet regularly with staff members, are aware of trends in student achievement levels and are committed to every student’s success.
- There is a documented professional learning plan based on school improvement priorities.
- Classrooms are calm, but busy, and interruptions to teaching time are kept to a minimum. There are very few obvious behavioural problems and staff morale is high. There is a happy, optimistic feel to the school.
- The STLaN is providing advice/assistance to teaching staff on teaching strategies, programming and assessment.
- The school has implemented the Australian Curriculum in English, mathematics and science.

Recommendations:
- Continue to develop and implement a whole of school pedagogical framework across key learning areas that ensures consistent alignment from Prep – Year 7.
- Continue to develop teachers’ self-reflection and critique processes, for example, through mentoring and coaching, teachers visiting other classrooms and the Principal visiting classrooms and providing feedback.
- Ensure that there is a consistent approach to curriculum planning and adjustments for students’ differentiated learning by all teaching staff. Continue to develop a school wide process for differentiation.
- Develop the tracking of students learning and assessment tools in the key learning area of science.
- Support teachers to develop a deep and sophisticated understanding and use of a range of data.
- Continue to ensure teachers provide regular and timely feedback to students in forms that make clear what action individuals can take to make further learning progress.