

Investing for Success

Under this agreement for 2017 Forest Hill State School will receive

\$86 270*

This funding will be used to

- Increase the percentage of Year 3 students meeting the National Minimum Standard in Reading from 92% to 95%.
- Increase the percentage of students reading at Level 16 or above at the end of Year 1 from 60% to 70%.
- Increase the percentage of students in Mathematics and English achieving C or above in Years 5 and 6 to 70%.
- Increase the percentage of Year 3 students achieving in NAPLAN Upper 2 Bands for Number to 20%.
- Increase the percentage of Year 5 students achieving in NAPLAN Upper 2 Bands for Number to 30%.

Our initiatives include

- Implement a consistent approach to the teaching of Reading across the school.
- Employ a mentor to work with teachers to improve pedagogy and implement/assist in the delivery of inquiry based learning.
- Build teacher capacity to use technology to differentiate and improve learning.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the Year Level Benchmarks.
- Provide intensive support for students demonstrating high levels of achievement.

Our school will improve student outcomes by

- Employing a teacher to provide additional intervention/extension in the area of Reading and Numeracy \$30 000.
- Employing specialist support and intervention time to assist teachers in supporting student wellbeing \$17 000.
- Develop and implement a whole school approach to teaching Reading (aligned to and including engagement with the How to Teach Reading online coaching module) \$15 000.
- Developing teacher capability to deliver quality inquiry based units of work \$10 000.
- Update Reading resources (digital and print) \$10 000.
- Enhancing digital resources and online learning programs to support students at school and home \$4270.



Brooke Pickett
Principal
Forest Hill State School



Dr Jim Watterston
Director-General
Department of Education and
Training