



# Forrie Hill Flash

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29<sup>th</sup> March 2017

Wednesday 29 <sup>th</sup> March	P&C AGM @ 3.45pm
Thursday 30 <sup>th</sup> March	Free Dress Day (gold coin donation)
Friday 31 <sup>st</sup> March	School Cross Country Last day of term 2
Tuesday 18 <sup>th</sup> April	1 <sup>st</sup> Day of term 2



## Reminders

- Please return P&C raffle tickets by Friday 31<sup>st</sup> March
- Please notify the office by 9am on the day of your child/ren's absence



## School Attendance

Our school attendance for the week ending 24<sup>th</sup> March was 91.3%. Our goal is 95%.



## EVERY DAY COUNTS-EVERY MINUTE COUNTS



Some of the best learning of the day is at the very beginning of the school day. This is when rolls are marked, the day's events are outlined, learning goals are set, homework and readers are handed in and the organisation of the day is established.

Students arriving late are often embarrassed to enter their classroom late and may become increasingly anxious as they realise their peers have already started their day and they have missed out. These students then play catch up for the rest of the day.

What sort of start are you giving your child? Will making a change to your morning routine make a difference in your child's learning? Will setting the alarm 15 minutes earlier or having bags packed the night before, uniforms already set out or allowing more time for the inevitable traffic and parking, make a difference in your child's learning.

Do you have any successful morning strategies or routines that you can share with other families? Please let us know so we can share and perhaps help other families.

But it's only 10 minutes! Over the course of a week that equals 50 minutes of lost learning. Over a year that equals 1.5 weeks of lost learning. At the end of 13 years of school – it means your child has lost nearly half a year of learning.



## Easter Break

Last day for Term 1 is Friday 31st March. School resumes on Tuesday 18<sup>th</sup> April. We wish you all a safe and happy Easter break.



## Cross Country

The school cross country carnival will be held on Friday 31<sup>st</sup> March (the last day of this term). Should the carnival need to be postponed due to wet weather, the carnival would then be held on Tuesday 18<sup>th</sup> April.

The Blenheim Cross Country trials will be held on Friday 21<sup>st</sup> April.



## Lockyer/Fassifern Selections

Well done to all students who have recently trialed for district Netball, Soccer and Rugby League teams. You did yourself and your school proud. Special congratulations to

- Amelia Lang and Taylah Horne on their recent selection into the district Netball teams.
- Luke Spencer on his recent selection into the district Rugby League team.
- Kimberley Harris on her recent selection into the district Girls Soccer team.



## Writers Camp

Two weeks ago, a group of students from Lockyer Valley schools were invited to a three day writer's camp, called the Somerset Celebration of Literature. There were numerous authors, including Kim Kane, Karen Foxlee, Oliver Phommavanh and Carole Wilkinson.

On the first day we had a Harry Potter convention which included watching fireworks. The second day we participated in an author talk with Kim Kane. She talked to us about her new book, *When the Lyrebird Calls*. After that we had another author talk with Karen Foxlee. She talked to us about her new book *The Most Magical Girl*. After the break we had Dippin Dots. If you don't know what they are, look them up. Next we had a comedy session with Oliver Phommavanh. It was the best session of them all. Our last session, was with Carole Wilkinson. She has a series called, *The Dragon Keeper*. On the last day we were able to go to the beach. The beach was pretty bad, as most people got attacked by sea lice while several got stung by blue bottles.

Thank you to Mrs Lund for organising this opportunity for us.

**By Luke, Caitlin, Liam and Lizzy.**



## School Photos

To go home with today's newsletter are the envelopes for school photos. School photos will be held on Friday 12<sup>th</sup> May. It is important that students are in the full school uniform this day. If you wish your child to have sibling photos taken, please collect an extra envelope from the office.



## Parent/Teacher Interviews

Parent/teacher interviews will be held on Wednesday 26<sup>th</sup> April from 3.30-6.00pm. Please contact the office to make an appointment.



## Year 2 Narratives

Throughout the term year two students have been studying the structure of narratives. As part of their assessment tasks, students had to write an innovation of the story Lucy Goosey, using the appropriate structure and language conventions. Here are some sample of the fantastic work they have produced.

Lucy Goosey was always out playing with her best friends and her mum in the sunny forest. One day early in the morning she and her friends went to the forest by themselves. When they got to the forest it was storming bad. They tried to get back home but they were trapped by some trees that had fallen down. One fell down on Lucy's wing. Luckily she got free but her wing was badly hurt. Then appeared Lucy's mum. She axed the fallen trees then took Lucy to Mr Snake. He was very kind. He put a few bandages on her arm and then she felt all better. Lucy and her friends never went into the forest alone again. *Lincoln Wiggins, year 2.*

Lucy Goosey's mum said to her not to go into the big aeroplane. Lucy went into the big aeroplane. She switched the switch to make the plane fly. She tried to drive it but she couldn't control it. It was flying like a maniac. She flicked the switch again and the plane landed in America. Lucy flew back home using her own wings and she learnt to always listen to her mum. *Alec Fraser, year 2*

Lucy wanted to go on an adventure in the forest but her mum would never let her. One day, Lucy was big enough to go on an adventure alone. Lucy was happy. She went on her adventure and a fox came into the forest and she was very scared. Her mum came to help her back to safety. She said "do not ever go past the black tree." *Hamo Pickett, year 2*

Lucy and her best friends were playing in the park. Their mums always told them not to go past the tree but one day when they were playing in the park they went past the tree and got trapped in a pink and red cage. Lucy was sad. She yelled for her mum. Her mum called back and came and got them out of the cage. They went back home and they never went past the tree again. *Nikaylah Stokes, year 2*

On the weekend Lucy said she was hot so she jumped into the cold pond. A storm was coming and the waves were getting bigger and bigger. Lucy got lost in the big pond. Suddenly she heard a voice. It was her mum. She swam to her mum and they swam home together. *Chloe Webb, year 2*



## Family and Child Connect

Every family needs a little help now & then. When friends and family are unavailable, it can be hard to know who to call for support. That's where *Family & Child Connect* can help.

Funded by the Queensland Government, *Family and Child Connect* is a brand new community-based service designed specifically to listen to you and help you to connect with the right supports at the right time. In South West Queensland the service is provided jointly by Mercy Community Services & Lifeline Darling Downs & SW Queensland Ltd at three different sites; in Toowoomba, Roma and Charleville.

Whether you are a parent, a young person, a concerned friend, neighbour or professional, if you are looking for information and advice on how you can best help yourself or someone else, you can call or drop into *Family & Child Connect* and speak to a real person about how to get the right assistance.

*Family & Child Connect* are friendly, professional staff who know all about the people and services in your area and how they can help with any challenge a family might be facing. They can provide you with information about these supports and in some cases can even introduce you to them. If you are worried about a family other than your own they can help you with ideas of how you might be able to reach out and provide some personal support to them.

At the moment this service is available throughout South West Queensland. If you would like to speak with us it is as simple as picking up the phone and calling **13FAMILY** (13 32 64). All enquiries are most welcome.



## **Integrity Award**

This weeks integrity award winners were Mikeely and Abigail. Congratulations for 'doing the right thing, even when no one is watching'!



## Student of the week

### Week 9

- Prep: Nevaeh– showing a listening body on the carpet.  
 Yr 1/2: Lucas– for trying hard with work tasks.  
 Yr 2: Lincoln– being an active learner.  
 Yr 3: Jera– consistently making great choices.  
 Yr 4: Chloe– for always being on task.  
 Yr 5/6C: Ellah– always giving her best effort towards every classroom task.  
 Yr5/6J: Ameila– for trying to succeed in the sentence challenge.

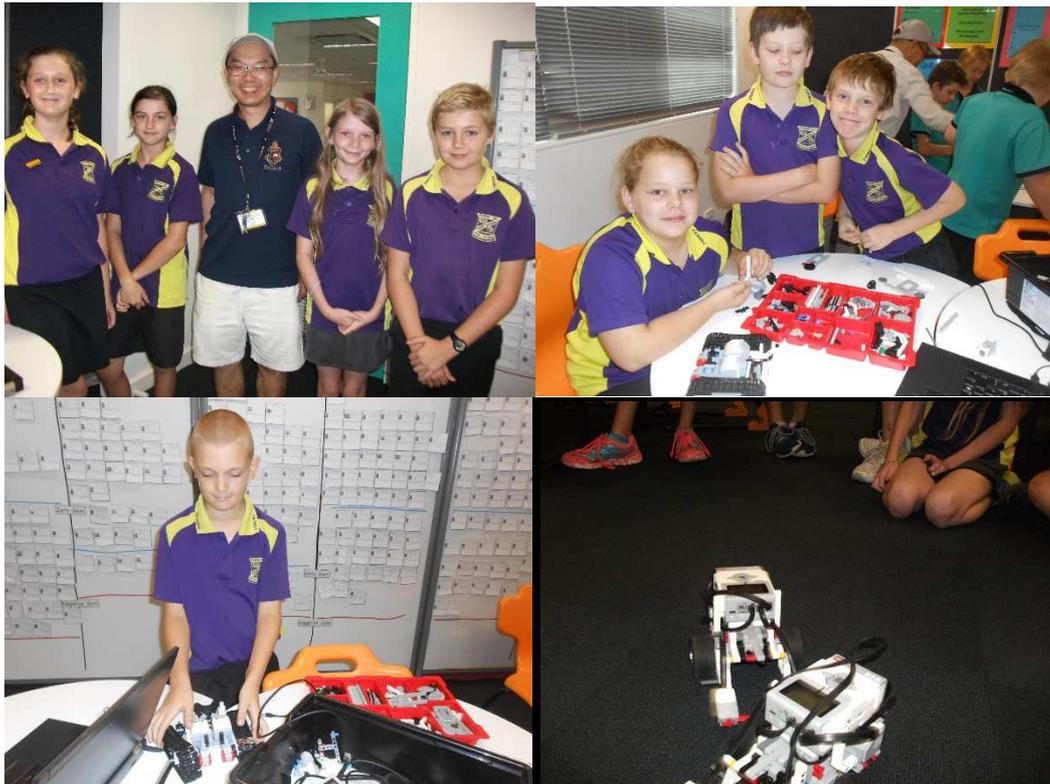
### Week 10

- Prep: Maddisen– being an active learner.  
 Yr 1/2: Saxon– making responsible choices.  
 Yr 2: Olivia– always making great choices.  
 Yr 3: Rhyley– making wonderful behaviour choices.  
 Yr 4: Breanna– for always being helpful and a pleasure to teach.  
 Yr 5/6C: Taylah– for going above and beyond to achieve her goals.  
 Yr 5/6J: Matt– for working diligently to complete all set tasks.

## Word on The Street

Word	Definition	Use in a sentence
Choice	An act or the possibility of choosing.	I had a choice to complete my work now or finish it in my own time, so I chose to do it now so that I could play with my friends.

## Robotics



## **CHAPPY CHAT**

We have had some new students join the school this term (apart from the Preppies) and I have been so pleased to see how Forest Hill students have welcomed them into our school. Making new friends is not always easy so maybe parents/carers can help students make friends, and how model to be a friend.

For example: teaching them how to introduce themselves to someone new, how to ask a few simple questions (what's your favourite colour ? do you have a pet ? etc) to start a conversation, asking someone new to eat lunch with their group of friends, show them how to play a game that you and your friends might be playing.

As a parent I would often ask my children (when they were stuck for friends) what they would like in a friend and then instruct them to be that to others. For example: if you want friends to say nice things about you, then you use nice words first to others. Training children to look outside of themselves helps them grow emotionally and socially strong, and we all want emotionally secure children.

**Breakfast Club** – thanks so much for all the donations. We are so thankful to Michelle and Craig taking on the task of running breakfast each Wednesday and Friday as it frees me up to make meaningful connections with your children before the day starts.

Have a great holiday

**CHAPPY HELEN**